

## CLINICAL RADIOLOGY - ST1

## ENTRY CRITERIA

ESSENTIAL CRITERIA	WHEN EVALUATED <sup>i</sup>
<p style="text-align: center;"><b>Qualifications</b></p> <p>Applicants must have:</p> <ul style="list-style-type: none"> <li>• MBBS or equivalent medical qualification</li> </ul>	Application form
<p style="text-align: center;"><b>Eligibility</b></p> <p>Applicants must:</p> <ul style="list-style-type: none"> <li>• Be eligible for full registration with, and hold a current licence to practise<sup>ii</sup> from, the GMC at intended start date<sup>iii</sup></li> <li>• Have evidence of <b>either</b>: <ul style="list-style-type: none"> <li>➢ <b>current</b> employment in a UKFPO-affiliated foundation programme</li> <li>or:</li> <li>➢ 12 months' experience after full GMC registration or equivalent, and evidence of achievement of <b>foundation competences</b> in the three years preceding the <b>intended start date</b> from a UKFPO-affiliated foundation programme or equivalent, in line with GMC standards / Good Medical Practice; including: <ul style="list-style-type: none"> <li>▪ make the care of your patient your first concern</li> <li>▪ provide a good standard of practice and care</li> <li>▪ take prompt action if you think that patient safety, dignity or comfort is being compromised</li> <li>▪ protect and promote the health of patients and of the public</li> <li>▪ treat patients as individuals and respect their dignity</li> <li>▪ work in partnership with patients</li> <li>▪ work with colleagues in the ways that best serve patients' interests</li> <li>▪ be honest and open and act with integrity</li> <li>▪ never discriminate unfairly against patients or colleagues</li> <li>▪ never abuse your patients' trust in you or the public's trust in the profession.</li> </ul> </li> </ul> </li> <li>• Be eligible to work in the UK</li> <li>• Advanced Life Support Certificate from the Resuscitation Council UK or equivalent (as required to complete Foundation competences) by intended start date</li> </ul>	<p>Application form</p> <p>Application form, interview/selection centre<sup>iv</sup></p> <p>Application form, interview/selection centre</p> <p>Application form</p>
<p style="text-align: center;"><b>Fitness to practise</b></p> <p>Is up to date and fit to practise safely and is aware of own training needs.</p>	Application form, references
<p style="text-align: center;"><b>Language skills</b></p> <p>Applicants must have demonstrable skills in written and spoken English, adequate to enable effective communication about medical topics with patients and colleagues, as assessed by the General Medical Council.<sup>i</sup></p>	Application form, interview/selection centre
<p style="text-align: center;"><b>Health</b></p> <p>Applicants must meet professional health requirements (in line with GMC standards / Good Medical Practice).</p>	Application form, pre-employment health screening

<p style="text-align: center;"><b>Career progression</b></p> <p>Applicants must:</p> <ul style="list-style-type: none"> <li>• Be able to provide complete details of their employment history</li> <li>• Have evidence that their career progression is consistent with their personal circumstances</li> <li>• Have evidence that their present level of achievement and performance is commensurate with the totality of their period of training</li> <li>• <b>18 months' or less experience<sup>vi</sup> in Radiology<sup>vii</sup> (not including Foundation modules)</b> by time of intended start date.</li> <li>• Have notified the Training Programme Director of the Specialty Training Programme they are currently training in if applying to continue training in the same specialty in another region<sup>ii</sup>.</li> <li>• Not previously resigned, been removed from, or relinquished a post or programme with resultant failure to gain the award of a FACD5.2, except under extraordinary circumstances <i>and</i> on the production of evidence of satisfactory outcome from appropriate remediation<sup>viii</sup>.</li> <li>• Applicants must not have previously relinquished or been released / removed from a training programme in this specialty, except if they have received an ARCP outcome 1 or under exceptional circumstances<sup>iii</sup></li> <li>• Not already hold, nor be eligible to hold, a CCT/CESR in the specialty they are applying for and/or must not currently be eligible for the specialist register for the specialty to which they are applying</li> </ul>	<p>Application form Interview/selection centre</p>
<p style="text-align: center;"><b>Application completion</b></p> <p>ALL sections of application form completed FULLY according to written guidelines.</p>	<p>Application form</p>

SELECTION CRITERIA

ESSENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED
<p style="text-align: center;"><b>Qualifications</b></p> <ul style="list-style-type: none"> <li data-bbox="65 501 213 528">• As above</li> </ul>		<ul style="list-style-type: none"> <li data-bbox="1305 501 1501 580">• Application form, interview/selection centre</li> </ul>
<p style="text-align: center;"><b>Clinical Experience</b></p> <ul style="list-style-type: none"> <li data-bbox="65 808 635 887">• Evidence of experience in a range of acute specialties, with experience of managing patients on unselected take during training</li> </ul>		<ul style="list-style-type: none"> <li data-bbox="1305 808 1501 936">• Application form Interview/selection centre References</li> </ul>
<p style="text-align: center;"><b>Clinical Skills – Clinical Knowledge and Expertise</b></p> <ul style="list-style-type: none"> <li data-bbox="65 1021 523 1077">• Able to apply sound clinical knowledge and judgement to problems</li> <li data-bbox="65 1093 592 1149">• Able to work without direct supervision where appropriate</li> <li data-bbox="65 1164 424 1191">• Able to prioritise clinical need</li> <li data-bbox="65 1207 560 1234">• Able to maximise safety and minimise risk</li> </ul>		<ul style="list-style-type: none"> <li data-bbox="1305 1021 1501 1149">• Application form Interview/selection centre References</li> </ul>
<p style="text-align: center;"><b>Academic Skills</b></p>		

# PERSON SPECIFICATION 2017



## Research and Audit Skills:

- Demonstrates understanding of research, including awareness of ethical issues
- Demonstrates understanding of the basic principles of audit, clinical risk management, evidence based practice, patient safety and clinical quality improvement initiatives
- Demonstrates knowledge of evidence informed practice

## Teaching:

- Evidence of teaching experience

## Research and Audit skills:

- Demonstrates an understanding of research methodology
- Evidence of relevant academic and research achievements, e.g. degrees, prizes, awards, distinctions, publications, presentations, other achievements
- Evidence of involvement in an audit project, a quality improvement project, formal research project or other activity which:
  - Focuses on patient safety and clinical improvement
  - Demonstrates an interest in and commitment to the specialty beyond the mandatory curriculum

## Teaching:

- Evidence of participation in a teaching course
- Evidence of feedback for teaching

Application form  
Interview/selection  
centre  
References

Personal Skills		
<p><b>Communication Skills:</b></p> <ul style="list-style-type: none"> <li>• Demonstrates clarity in written/spoken communication, and capacity to adapt language to the situation, as appropriate</li> <li>• Able to build rapport, listen, persuade and negotiate</li> </ul> <p><b>Problem Solving and Decision Making:</b></p> <ul style="list-style-type: none"> <li>• Capacity to use logical/lateral thinking to solve problems/make decisions, indicating an analytical/scientific approach</li> </ul> <p><b>Empathy and Sensitivity:</b></p> <ul style="list-style-type: none"> <li>• Capacity to take in others' perspectives and treat others with understanding; sees patients as people</li> <li>• Demonstrates respect for all</li> </ul> <p><b>Managing Others and Team Involvement:</b></p> <ul style="list-style-type: none"> <li>• Able to work in multi professional teams and supervise junior medical staff</li> <li>• Ability to show leadership, make decisions, organise and motivate other team members; for the benefit of patients through, for example, audit and quality improvement projects</li> <li>• Capacity to work effectively with others</li> </ul> <p><b>Organisation and Planning:</b></p> <ul style="list-style-type: none"> <li>• Capacity to manage/prioritise time and information effectively</li> <li>• Capacity to prioritise own workload and organise ward rounds</li> <li>• Evidence of thoroughness (is well prepared, shows self-discipline/commitment, is punctual and meets deadlines)</li> </ul> <p><b>Vigilance and Situational Awareness:</b></p> <ul style="list-style-type: none"> <li>• Capacity to monitor developing situations and anticipate issues</li> </ul> <p><b>Coping with Pressure and Managing Uncertainty:</b></p> <ul style="list-style-type: none"> <li>• Capacity to operate under pressure</li> <li>• Demonstrates initiative and resilience to cope with changing circumstances</li> <li>• Is able to deliver good clinical care in the face of uncertainty</li> </ul> <p><b>Values:</b></p> <ul style="list-style-type: none"> <li>• Understands, respects and demonstrates the values of the NHS Constitution (e.g. everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients; compassion)</li> </ul>	<p><b>Management and Leadership Skills:</b></p> <ul style="list-style-type: none"> <li>• Evidence of involvement in management commensurate with experience</li> <li>• Demonstrates an understanding of NHS management and resources</li> <li>• Evidence of effective multi-disciplinary team working and leadership, supported by multi-source feedback or other workplace based assessments</li> <li>• Evidence of effective leadership in and outside medicine</li> </ul> <p><b>IT Skills:</b></p> <ul style="list-style-type: none"> <li>• Demonstrates information technology skills</li> </ul> <p><b>Other:</b></p> <ul style="list-style-type: none"> <li>• Evidence of achievement outside medicine</li> <li>• Evidence of altruistic behaviour e.g. voluntary work</li> <li>• Evidence of organisational skills – not necessarily in medicine eg grant or bursary applications, organisation of a university club, sports section etc</li> </ul>	<p>Application form Interview/selection centre References</p>
<p><b>Probity – Professional Integrity</b></p>		
<ul style="list-style-type: none"> <li>• Demonstrates probity (displays honesty, integrity, aware of ethical dilemmas, respects confidentiality)</li> <li>• Capacity to take responsibility for own actions</li> </ul>		<p>Application form Interview/selection centre References</p>

<p align="center"><b>Commitment to Specialty – Learning and Personal Development</b></p>		<p>Application form Interview/selection Centre References</p>
<ul style="list-style-type: none"> <li>• Shows initiative/drive/enthusiasm (self-starter, motivated, shows curiosity, initiative)</li> <li>• Demonstrable interest in, and understanding of, the specialty</li> <li>• Commitment to personal and professional development</li> <li>• Evidence of attendance at organised teaching and training programme(s)</li> <li>• Evidence of self-reflective practice.</li> <li>• Commitment to chosen career for example through being able to demonstrate some of the following:</li> <li>• an understanding of the use of modern imaging techniques in current clinical practice in chosen specialty</li> <li>• evidence of time spent in a nuclear medicine/radiology department observing the work of a radiologist/nuclear medicine physician</li> <li>• an understanding of the role of a consultant nuclear medicine physician/radiologist in the modern NHS, including the impact of NHS targets</li> <li>• an understanding of the structure of training and potential careers in chosen specialty</li> <li>• appreciation of change in working practice i.e. a "service" specialty</li> <li>• some knowledge of the opportunities and threats to a career in chosen specialty</li> </ul>	<ul style="list-style-type: none"> <li>• Extracurricular activities / achievements relevant to chosen specialty</li> <li>• Evidence of participation at meetings/courses relevant to chosen specialty</li> </ul>	

<sup>i</sup> 'When evaluated' is indicative, but may be carried out at any time throughout the selection process.

<sup>ii</sup> EEA applicants without MRCP(UK) may be eligible under the EU directive 2005/36/EC. For further information, please refer to the JRCPTB website:

<http://www.jrcptb.org.uk/Careers%20and%20Recruitment/Pages/Introduction.aspx>

- iii 'The required deadline' refers to a deadline date set in each recruitment round by which applicants must meet certain requirements (e.g. GMC registration); this date will be specified clearly within the published advertisement for that recruitment round.
- iv 'Selection centre' refers to a process, not a place. It involves a number of selection activities which may be delivered within the unit of application.
- v The GMC introduced the licence to practise in 2009. Any doctor wishing to practise in the UK after this date must be both registered with and hold a licence to practise from the GMC at time of appointment.
- vi 'Time of appointment' refers to the date at which the post commences, not (necessarily) the time an offer is accepted.
- vii Applicants are advised to visit the GMC website which gives details of evidence accepted for registration
- viii Any time periods specified in this person specification refer to full-time-equivalent. All relevant postgraduate experience (excluding Foundation) is counted, irrespective of the country in which it was gained
- ix The list of 30 'physicianly medical specialties', as defined by JRCPTB, can be viewed on their website at: <http://www.jrcptb.org.uk/trainingandcert/ST3-SpR/Pages/Introduction.aspx>
- X Some programmes in ST3 medical specialties are dual accredited with general internal medicine (GIM). Applicants who hold a CCT in general internal medicine are eligible to apply but should note that they will be expected to fulfil the GIM service requirements of any post they are offered and will be unable to reduce the length of the programme.
- xi Evidence can include portfolio, logbook, ARCP, or equivalent. Where relevant/applicable, workplace-based assessments (eg CbD, mini-CEX, ACAT, DOPS, MSF, or equivalent) may also be used to demonstrate achievement of competences.

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ii The Support for Application to another region form, signed by the Training Programme Director of their current Specialty Training Programme confirming satisfactory progress must be submitted to the recruitment office at time of application.

iii Exceptional circumstances may be defined as a demonstrated change in circumstances, which can be shown on the ability to train at that time and may include severe personal illness or family caring responsibility incompatible with continuing to train. Applicants will only be considered if they provide a 'support for reapplication to a specialty training programme' form signed by both the Training Programme Director / Head of School and the Postgraduate Dean in the LETB / Deanery that the training took place. No other evidence will be accepted.