

Personal Specification

Specialty Trainee Post in Dental Public Health (ST1)

TRAINING PROGRAMME REQUIREMENTS	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
QUALIFICATION			
Basic	<ul style="list-style-type: none"> BDS or equivalent Full Registration or be able to be directly fully registerable with the General Dental Council (at time of appointment) Eligible for entry onto the NHS Dental Performers List (at time of appointment) Completion of Dental Foundation competencies or equivalent (at time of appointment) 	<ul style="list-style-type: none"> Additional Academic qualifications e.g. MFDS, MJDF, FDS 	Documents and Application Form
EXPERIENCE			
Training / clinical experience	<ul style="list-style-type: none"> Minimum of 24 months General Professional Training, or equivalent which should include at least 12 months broad experience of Hospital Dentistry and 12 months of Foundation Training in General Dental Practice, or equivalent practice experience. Experience of working within the different dental 	<ul style="list-style-type: none"> Experience in related dental specialties Experience in dental public health and dental public health related programmes Evidence of involvement in oral health promotion/ preventive dentistry Experience of committee work Knowledge of NHS Services 	Application Form & Interview, Portfolio and/or Log Books, References



	<ul style="list-style-type: none"> services • Experience in both primary and secondary care dentistry • • Experience of audit • • Experience working in multidisciplinary teams 		
SPECIALTY EXPERIENCE			
Dental Public Health	<ul style="list-style-type: none"> • Knowledge experience and understanding of the principles of dental public health practice 	<ul style="list-style-type: none"> • Previous post as SHO (or similar) in Dental Public Health. • Experience of leading a dental public health project. 	Interview, Documents and Application Form
ACADEMIC			
Achievements	<ul style="list-style-type: none"> • Demonstrable involvement in current department's activities 	<ul style="list-style-type: none"> • Academic attainment in a candidate's career. This will include prizes, awards and other degrees. Consideration will be given to the appropriateness of additional qualifications and how they were achieved. • Attended additional relevant courses or acquired additional professional, management, teaching, ECDL, etc. • Evidence of completion of an audit project • Papers published and/or in preparation 	Documents and Application Form
Audit & Research	<ul style="list-style-type: none"> • Candidates will be 		Application Form and



Teaching	<p>expected to show understanding of the place of research and audit.</p> <ul style="list-style-type: none"> • They should be able to demonstrate that they have kept records of their personal development, experience and understand the purpose and significance of these records • A demonstrable interest in teaching 		<p>interview and Log Books</p> <p>Application Form, interview and Log Books</p>
PERSONAL SKILLS			
Transferable skills Management	<ul style="list-style-type: none"> • Past experience or behaviour indicating a genuine interest in a career in dental public health • Appropriate career progression consistent with personal circumstances • Flexible. Understands the importance of being able to work in a team. • Potential to cope with stressful situations and undertake responsibility • Ability to organise self, time and people. 	<ul style="list-style-type: none"> • Demonstrable use of these personal skills outside and/or inside dentistry. • Is aware of significant developments in dentistry and in the NHS in the UK • Leadership experience in personal and/or professional practice • Positions of responsibility held, both professionally and socially 	<p>Application Form interview, most recent Educational supervisor's assessment and references</p>
OTHER			
Commitment	<ul style="list-style-type: none"> • Reliability 		Interview



	<ul style="list-style-type: none">• Integrity• Drive and enthusiasm• Presents a strong professional image• Ability to influence and express self-effectively in groups or one-to-one• Demonstrates initiative		
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